* Replace COIL logo with NIU logo on the bottom of the first page of GIKS
* Our team
* Kyung Kim, Assistant Professor, Educational Technology, Research and Assessment, Northern Illinois University
* Roy Clariana, Professor of Learning, Design, and Technology, Penn State University
* Your name
* Replace ‘Our Research’ with ‘Publications’ and delete ‘Project’ subsection.

Selected Journal Articles

* Kim, K., Clariana, R., & Kim, Y. (2018). Automatic representation of knowledge structure: Enhancing science learning through knowledge structure reflection in an online course. *Educational Technology Research & Development*. ([link](https://link.springer.com/epdf/10.1007/s11423-018-9626-6?author_access_token=jZN8cwOMEop0UUISSLFPxPe4RwlQNchNByi7wbcMAY7mAmdAW3Q0Vg7LcbQkOJKVBArKYR-0hrNX8U3s8w6_oGlkWr03D5cvH5LEN4F3Ny5th8d1MLLnWjAs65EnMALIj-U5YB3Vewb19siYB0upKQ%3D%3D))
* Tawfik, A., Kim, K., Hogan, M., & Msilu, F. (2018). How success vs. failure cases support knowledge construction in collaborative problem solving. *The Internet and Higher Education* ([link](http://journals.sagepub.com/doi/abs/10.1177/0735633118799750?journalCode=jeca))
* Kim, K. (2018). An automatic measure of cross-language text structures. *Technology, Knowledge and Learning* ([link](https://files.acrobat.com/a/preview/79d19226-78b6-4eaa-96ae-2868ad665d1e))
* Zimmerman, W.A., Kang, H.B., Kim, K., Johnson, G., Clariana, R., & Zhang, F. (2018). Computer-automated approach for scoring short essays in an introductory statistics course. *Journal of Statistics Education* ([link](https://www.tandfonline.com/doi/pdf/10.1080/10691898.2018.1443047?needAccess=true))
* Tawfik, A., Law, V., Ge, X., Wanli, X., & Kim, K. (2018). The Effect of sustained vs. faded scaffolding on students' argumentation in ill-structured problem solving. *Computers in Human Behavior* ([link](https://www.researchgate.net/publication/323020842_The_effect_of_sustained_vs_faded_scaffolding_on_students%27_argumentation_in_ill-structured_problem_solving))
* Kim, K. (2017). Graphical Interface of Knowledge Structure: A web-based research tool for representing knowledge structure in text. *Technology, Knowledge and Learning*([link](https://files.acrobat.com/a/preview/60343b8d-d3c5-4c29-ac4b-061953614006))
* On Demon,
* ‘Please contact Kyung Kim (PI) at [kkim2@niu.edu](mailto:kkim2@niu.edu) for the invitation code required in the account registration.
* Delete this “if you have any question…..”